1. Students shall have the right to participate in the development, implementation and modification of rules and regulations establishing appropriate conduct and behavior.

   a. Such rules and regulations shall be developed through a representative committee composed of administrators, teachers and students. The committee may be expanded to include parents and lay citizens.

   b. Such rules and regulations should emphasize the constitutional rights of students to each other and respect for the school and school officials.

   c. Such rules and regulations should be written in clear and precise language.

   d. Such rules and regulations should not penalize the student for behavior not directly related to the educational responsibilities and functions of the school.

2. Students shall have the right to be informed about violations of rules and regulations and be granted the right to hearing regarding serious offenses.

   a. Minor infractions and misconduct may be handled through conferences with teachers and administrators.

   b. Procedures for handling infractions may vary in formality in accordance with the seriousness of the action.

   c. Procedures for disciplinary action shall be conducted in accordance with the
judicial concept of innocent until proven guilty.

3. Students shall have the right to an education, and any disciplinary action regarding their conduct which hampers that right shall be reasonable and within the laws of the State and the rules and regulations of the State Board of Education.

   a. Disciplinary action shall be fair, consistent, and appropriate to the infraction or offense.

   b. Codes of conduct shall be meaningful and applied without preference to any group or individuals.

4. Students shall have the right to appeal any disciplinary decision. The appeals procedure should be in writing and be made well known to the entire school community each year.

ADOPTED: March 20, 1972
AMENDED: March 21, 1977